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STUDENT EMPOWERMENT, ENGAGEMENT AND REPRESENTATION IN LEBANESE UNIVERSITIES

StEER-Leb

Training Curriculum
Strategy and Tactics for Students



TRAINING TITLE

STRATEGY AND TACTICS FOR STUDENTS

Targeted participants	Staff and students
Number of participants	Between 15 and 20
Duration (contact hours)	90 minutes

Objectives

- Introduce the latest advocacy and lobbying techniques for student representative bodies;
- Simulate a debate about the influence of political parties on youth on and off university campus;
- Introduce different student representative models in Lebanese universities.

CONTENT

- 1. Introduction:** History of Lebanese students' councils
- 2. Group work:** Student representative bodies in Lebanon
- 3. Simulation of debate**
- 4. Brainstorming exercise:** How can students participate in the decision making of their institution?
- 5. Conclusion and good practices**

DESCRIPTION OF THE TRAINING METHODOLOGY

1- Introduction:

Presentation of the history of student representative structures in Lebanon and the influence of student movements within the Lebanese territory.

2- Group activity:

- Models of Lebanese student representative bodies;
- Students from each university participating in the training (members and nonmembers of the Steer-Leb project) are invited to present the student representation model in their university;
- Activity followed by a debriefing of all models in Lebanese universities – Students use flipcharts.

1. Simulation of debate:

- Is political influence an empowering or a challenging aspect on student representation?
- A minimum of 30 minutes of the whole session is dedicated to this exercise. Students are invited to speak freely about their personal opinion.
- The trainer takes notes and prepares a debriefing paper on a flipchart in order to address misinformation.

3- Brainstorming exercise:

How can student bodies influence the decision making of their institution?

Students are asked to give examples from their own institutions. In case someone gives a negative example or feedback, the trainer tries to highlight the positive points out of that particular case.

4- Debriefing: Advocacy and Lobbying in Student Bodies

Presenting good practices in advocacy and lobbying for students within their institutions, in addition to promoting the inter-university work of councils on common matters.

PREPARATION BY PARTICIPANTS BEFORE THE TRAINING (IF APPLICABLE)

No specific preparation is required from participants before the training.

MATERIAL TO BE PROVIDED TO PARTICIPANTS DURING THE TRAINING

White board, flip chart.

REFERENCES

- Youth Mobilization in Lebanon: Navigating Exclusion and Seeds for Collective Action: https://www.iai.it/sites/default/files/p2y_16.pdf
- A Path for Political Change in Lebanon? Lessons and Narratives from the 2018 Elections <https://www.arab-reform.net/publication/a-path-for-political-change-in-lebanon-lessons-and-narratives-from-the-2018-elections/>
- Spotlight on Youth [https://www.undp.org/content/dam/lebanon/docs/Poverty/Publications/Spotlight%20on%20Youth%20Final%20\(23-06-2016\).pdf](https://www.undp.org/content/dam/lebanon/docs/Poverty/Publications/Spotlight%20on%20Youth%20Final%20(23-06-2016).pdf)

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