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# STUDENT EMPOWERMENT, ENGAGEMENT AND REPRESENTATION IN LEBANESE UNIVERSITIES

## StEER-Leb

Training Curriculum  
**HISTORY OF THE STUDENT MOVEMENT  
IN FRANCE**



## TRAINING TITLE: HISTORY OF THE STUDENT MOVEMENT IN FRANCE

**Targeted participants** Students and staff

**Number of participants** 20-25 participants

**Duration (contact hours)** 90 minutes

### Objectives

- Brief participants on the different student movements that were active in France.
- Introduce the history of the main student movements in France from the May 1968 student protests to this day.
- Analyze the motivation, objectives, and elements of each movement.
- Analyze the outcome of each movement and how protests are a gateway to change.

## CONTENT

1. Chronological presentation of student protest movements from the 1960s to this day.
2. Overview of the featured movements.
3. Parallelism with the current protest movement in Lebanon.
4. Open discussion.

## DESCRIPTION OF THE TRAINING METHODOLOGY

1. Lecture about the main events that led us to where we are today and how student movements have changed the face of France.
2. Informative and interactive session.
3. Research requested from participants.
4. Debate and discussion.

Examples of topics to be discussed:

### - **The events of May 1968**

The student protests that began in a suburb of Paris were soon followed by a general strike eventually involving some 10 million workers. During much of May 1968, Paris was engulfed in the worst rioting since the Popular Front era of the 1930s, and the rest of France was at a standstill. So serious was the revolt that, in late May, the French President, Charles de Gaulle, secretly met in Baden-Baden, West Germany, with General Jacques Massu, commander of the French Forces in Germany, to ensure Massu's support in the event that his troops were needed to retake Paris from the revolutionaries.

### - **The murder of student Malik Oussekin**

### - **The student strikes of 1980, 2006, and 2019**

## PREPARATION BY THE PARTICIPANTS BEFORE THE TRAINING (IF APPLICABLE)

No specific preparation is required from the participants before the training.

## EQUIPMENT TO BE PROVIDED TO THE PARTICIPANTS DURING THE TRAINING

- PowerPoint presentation
- Images and articles of some landmark events
- Main talk
- Leaflets

## REFERENCES

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<https://www.npr.org/sections/parallels/2018/05/29/613671633/in-france-the-protests-of-may-1968-reverberate-today-and-still-divide-the-french>

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<https://www.nytimes.com/2018/05/05/world/europe/france-may-1968-revolution.html>

Raymond Boudon, "*Sources of Student Protest in France*". The Annals of the American Academy of Political and Social Science 395, 1971, p. 139-49.  
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Stanley Meisler, "*Student Protester Dies in Paris; Tension High*", Los Angeles Times, Dec. 7, 1986  
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Michael Dobbs, "*Student Dies After Paris Strife*", The Washington Post, Dec. 7, 1986  
<https://www.washingtonpost.com/archive/politics/1986/12/07/student-dies-after-paris-strife/6515fa6d-a5dc-4986-a9db-ad279ca86706/>

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"*The climate won't wait: French students skip school to protest*", France 24, Feb. 15, 2019

<https://www.france24.com/en/20190215-france-students-protest-climate-change-environment-skip-fridays-future-yellow-vest>

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